

# RE-DESIGNING ROBOTS

INFO 4410, 5410, 6420 / CS 4754  
FALL 2021

This course provides a context to learn how we can re-design interactions with robotic systems. Students will be given the opportunity to learn basic design skills such as using an idea log, and techniques for analyzing and prototyping human robot interactions. This class follows a studio model. This means that relevant knowledge is created rather than disseminated.

This course will require students to build a physical robot using basic mechatronics skills (e.g. Arduino). The "robot" can be very simple, and remotely operated, but students are required to be fluid in hardware building, rapid prototyping, and programming. Focus of the class will be on designing the interaction with the robot through experimentation with a physical system.

Students will also have to purchase materials needed for building a robot, therefore every student has to expect ~\$200 in expenses.

## INSTRUCTORS

Malte F. Jung - Assistant Professor in Information Science - [mfj28@cornell.edu](mailto:mfj28@cornell.edu) - 220 Gates Hall  
Office hours: TBD

Johan Michalove - PhD Student in Information Science -  
Office hours: TBD

## TIME AND LOCATION

Mondays:	1:30pm - 4:30pm	Phillips 407
Wednesdays:	9am-11am & 2pm-4pm	Rhodes 100

## COURSE GOALS

- Be able to effectively use an idea log for developing and communicating ideas
- Be able to communicate through sketching, both in a formal capacity as well as in real-time, facilitation style
- Be able to utilize a broad range of interaction prototyping techniques
- Be able to use video interaction analysis to investigate interaction issues

## GRADING AND EVALUATION CRITERIA

In this course we only offer two grades: one for passing (A) and one for failing (F). The rationale is that by using essentially a pass/fail structure, we can encourage students to take more risks in their design explorations.

To get a passing grade in the class, students have to perform at least satisfactorily across our evaluation criteria.

### Evaluation Criteria:

- 70% - Design Projects (This includes prototypes, ideologs, presentations, and studio reviews)
- 20% - Class Participation
- 10% - Reading Reflections

## SCHEDULE

Date	Class	Topics	Projects
<b>Week 1</b> Mon, Aug 30th Wed, Sep 1st	Course Introduction Studio Review		<b>DP1</b> DP1 start
<b>Week 2</b> Mon, Sep 6th Wed, Sep 8th	Labor Day - No Class Project Presentations	Design Basics	<b>DP1</b>  DP2 finish
<b>Week 3</b> Mon, Sep 13th Wed, Sep 15th	Studio Review	(Idealogging, brainstorming, critique)	<b>DP2</b> DP2 start
<b>Week 4</b> Mon, Sep 20th Wed, Sep 22nd	Studio Review		<b>DP2</b>
<b>Week 5</b> Mon, Sep 27th Wed, Sep 29th	Project Presentations		<b>DP2</b>  DP2 finish
<b>Week 6</b> Mon, Oct 4th Wed, Oct 6th	Studio Review		<b>DP3</b> DP3 start
<b>Week 7</b> Mon, Oct 11th Wed, Oct 13th	Fall Break (Oct 9-12) - No Class Studio Review		<b>DP3</b>
<b>Week 8</b> Mon, Oct 18th Wed, Oct 20th	Studio Review		<b>DP3</b>
<b>Week 9</b> Mon, Oct 25th Wed, Oct 27th	Studio Review		<b>DP3</b>
<b>Week 10</b> Mon, Nov 1st Wed, Nov 3rd	Studio Review		<b>DP3</b>
<b>Week 11</b> Mon, Nov 8th Wed, Nov 10th	Spring break, no class Studio Review	Interaction Prototyping  (WoZ Methods)	<b>DP3</b>
<b>Week 12</b> Mon, Nov 15th Wed, Nov 17th	Studio Review		<b>DP3</b>
<b>Week 13</b> Mon, Nov 22nd Wed, Nov 24th	Thanksgiving (Nov 24-28) - No Class		<b>DP3</b>
<b>Week 14</b> Mon, Nov 29th Wed, Dec 1st	Project Presentations		<b>DP3</b>  DP3 finish
<b>Week 15</b> Mon, Dec 6th	Last Class		